

Dear Jamestown Families,

This is a list of available food and mental health resources. These are available throughout the year, however in the case of school closures they may be expanded to meet the needs of the community. Please reach out to your teachers if you need additional resources.



Possible items: fruit, veggies, bread, dairy, eggs, meat.*



*while supplies last

The St. Louis Area Foodbank will have the most updated information on mobile food markets and food pantries. Contact Mary Cooper at 314-292-6262.

Location	Phone Number	Requirements	Hours of Operation
Ward Chapel AME, 11410 Old Halls Ferry Rd. 63033	314-741-0112	Photo ID	Tues. 5pm-7pm, Wed. 7pm-8pm, Sat. 10:30am-11:30am
TEAM Food Pantry, 265 St. Catherine, 63033	314-831-0879	Photo ID	M, T, W, Th, F 10am-2pm; Sat. 10am-12pm
Sharing Our Sources, 555 St. Louis Mills Suite 119, 63042		Photo ID	Sun. 11am-1pm
Community Helping Ministry, 3770 McKelvey, 63044	314-770-2216	Photo ID	M, T, Th. 10am-2pm; W, F 10am-12pm
Urban League, 8960 Jennings Station Rd., 63136	314-388-9840	Photo ID	T, W 9am-12pm, Th. 2pm-4pm
Trinity Church, 3515 Shackelford Rd., 63031	314-838-8820	None	Daily-Call first
Trinity Church, 3515 Shackelford Rd., 63031	314-838-8820	None	Mobile Market last Tuesday every month, 6pm-7:30pm
Helping Hands Food Ministry, 5710 N. Highway 67, 63034	314-741-4222	Photo ID	
Sts. John and James Church, 120 N. Elizabeth, 63135	314-524-0500	Photo ID, SSN for each member of household	T. 9:30am-11:30am
Zion United Church of Christ, 5710 N. Hwy 67, Florissant MO 63034	314-741-1590	Photo ID	T 9-12:30

Mental Health Referral Lines

BHR Crisis Hotline 24 hours a day 7 days a week 314-469-4644

Children's Hospital Referral Line Access center line 314- 454-8336 (TEEN)

BJC Behavioral Health: Call center and access to psychiatrists, accepts MC+ 314-729-4004

SSM DOCS/Cardinal Glennon Access center line 1-314-776-3627(SSM DOCS)

Taking Care of Your Mental Health During the Coronavirus Outbreak (www.afsp.com)

1. **Separate what is in your control from what is not.** There are things you can do, and it's helpful to focus on those. Wash your hands. Remind others to wash theirs. Take your vitamins. Limit your consumption of news (Do you really need to know what is happening on a cruise ship you aren't on?).
2. **Do what helps you feel a sense of safety.** This will be different for everyone, and it's important not to compare yourself to others. It's ok if you've decided what makes you feel safe is to limit attendance of large social events, but make sure you separate when you are isolating based on potential for sickness versus isolating because it's part of depression.

3. **Get outside in nature—even if you are avoiding crowds.** I took a walk yesterday afternoon in my neighborhood with my daughter. The sun was shining, we got our dose of vitamin D, and it felt good to both get some fresh air and quality time together. Exercise also helps both your physical and mental health.
4. **Challenge yourself to stay in the present.** Perhaps your worry is compounding—you are not only thinking about what is currently happening, but also projecting into the future. When you find yourself worrying about something that hasn't happened, gently bring yourself back to the present moment. Notice the sights, sounds, tastes and other sensory experiences in your immediate moment and name them. Engaging in mindfulness activities is one way to help stay grounded when things feel beyond your control.
5. **Stay connected and reach out if you need more support.** Talk to trusted friends about what you are feeling. If you are feeling particularly anxious or if you are struggling with your mental health, it's ok to reach out to a mental health professional for support. You don't have to be alone with your worry and it can be comforting to share what you are experiencing with those trained to help.

Hazelwood School District – Jamestown Elementary

Kindergarten Activities

Directions: On the first day of school closures, students should complete activities for each day.

In addition to the daily activities below, we are providing links to online materials you may enjoy.

Mystery Science:

[Who invented pizza?](#)

[Can animals laugh?](#)

[What's the biggest tree in the world?](#)

[Why do we get hiccups?](#)

[How do germs get inside your body?](#)

[How does hand sanitizer kill germs?](#)

Jack Hartmann Educational Videos on youtube: <https://www.youtube.com/user/JackHartmann/videos>

Scholastic is offering free online courses on their Learn at Home site:

<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>

San Diego Zoo site: <https://kids.sandiegozoo.org/>

Reading and Math Practice: <https://www.starfall.com/h/index-kindergarten.php>

Awnie's House - Read Alouds Online: <https://www.youtube.com/channel/UCbqmqj1hzxuAXsjk08k-KP6w>

Day 1	<ul style="list-style-type: none"> ● Draw a picture of yourself playing outside in the weather. Write sentences that match your picture. ● Find objects in your house to count (number of doors, lamps, shoes, coins, books, etc.). Draw a picture of the objects you counted and write the final number.
Day 2	<ul style="list-style-type: none"> ● When you make a footprint in the snow, are you pushing or pulling on the snow? Write a sentence to tell if you push the snow or pull the snow with your foot. ● Read/reread a story to a family member. Discuss the characters and setting of the story with your family member.
Day 3	<ul style="list-style-type: none"> ● Use a magazine, newspaper, or draw a picture of something you want to play outside and a picture of something you need to play outside. Paste or draw the picture on a piece of paper. Label which is the <u>want</u> and which is the <u>need</u>. ● Practice writing your numbers. Can you write your numbers to 30? To 50? 100?
Day 4	<ul style="list-style-type: none"> ● How many pieces of clothing do you have to wear to stay warm as you play outside in cold weather? Count them aloud. Write the numeral for the amount 5 times on a piece of paper. ● Read/reread a story to a family member. Discuss the characters and setting of the story with your family member. Find sight words, cvc words and words with digraphs in the story. How many did you find? Write a sentence using two of the words.

Day 5	<ul style="list-style-type: none"> ● Create a timeline of your day. Use pictures or words to describe your day on a piece of paper. ● Count the number of events on your timeline. Record the numeral for the number of events 5 times on a piece of paper.
Day 6	<ul style="list-style-type: none"> ● Go outside when the sun is shining. Touch a concrete surface. Touch a grassy surface. Do they feel the same or different? Write a sentence to tell if they feel the same or different. ● Read/reread a story to a family member. Discuss the characters and setting of the story with your family member.
Day 7	<ul style="list-style-type: none"> ● Create 3 questions you could ask an adult about their snow day experiences as a child. Have the adult write down the questions that were asked. ● How old was your parent when they had their first snow day as a child? Represent that age of your parent with the same number of objects from your home. ● How old are you today? Represent your age with the same number of objects from your home. Which of you were older on the first snow day?
Day 8	<ul style="list-style-type: none"> ● Make a prediction for what you think the weather may be like tomorrow. Complete this sentence frame: I think it will be _____ tomorrow because _____. ● Read/reread a story to a family member. Discuss the characters and setting of the story with your family member.
Day 9	<ul style="list-style-type: none"> ● Discuss with an adult or friend ways you could be a good citizen to help during bad weather. Create a picture of a way you can help. ● Collect 25 objects. Put them in groups of ten. How many do you have left over? Try arranging the objects another way. Count them aloud. Write the numeral. Arrange them another way. Count again. What do you notice? Write the number on a piece of paper 5 times.
Day 10	<ul style="list-style-type: none"> ● Use all of your senses except taste and make 3 observations of your collected objects. Draw or use words to tell about your objects. ● Read/reread a story to a family member. Discuss the characters and setting of the story with your family member.

Hazelwood School District– Jamestown Elementary

First Grade Activities

Directions: On the first day of school closures, students should complete activities for each day.

If you have internet access please allow your child to access the following links:

- ★ www.mobymax.com/mo1018 (Reading, Math, Science, Social Studies articles available)
- ★ www.pebblego.com (username: jamestown password: read)
- ★ Brain Pop Jr. (username: jamestownelem password: bpop1)

Reading and Math Activity Daily

Day 1	<ul style="list-style-type: none"> ● Create a picture scene about a student your age, from long ago that experienced a day off from school. In your picture, show what life was like for them. Create a title for your picture. ● Write 3 story problems that could go with your picture of the student from long ago. Solve and show your thinking. Be sure to include a number sentence and a label.
Day 2	<ul style="list-style-type: none"> ● Close your eyes and listen carefully. Record 3 things you hear. Write a sentence to tell what you think could have caused those sounds. ● Read a book of your choice. Draw a picture of your favorite character. Write sentences to tell how the character is alike/different from you.
Day 3	<ul style="list-style-type: none"> ● Create 3 questions you could ask an adult about what you do on a day off. Write their responses on paper. ● Ask your parent for a picture of them from when they were a child. Do they have any traits that are similar to you? Do they have any traits that are different from you? (eye color, hair color, etc.) Write a sentence to tell how you are like your parent and a sentence to tell how you are different.
Day 4	<ul style="list-style-type: none"> ● Find a container of objects. How many objects do you have? Record the number. How many groups of ten are in your number? Record the number of tens also? ● Read a story. Tell the main events in the story (beginning, middle, and end). What is the problem? What is the solution?
Day 5	<ul style="list-style-type: none"> ● The change of events can make us change our plans. In a few sentences, describe how your day is different today than on a typical school day. ● In the morning, Austin made 14 cupcakes. After lunch, he came to find that some cupcakes were eaten. Now there are 7 left. How many cupcakes were eaten? Show your thinking on paper and be sure to show an equation and a label.
Day 6	<ul style="list-style-type: none"> ● Read a story. Write a new ending for the story. ● Using the numbers 0-10. Create 10 equations using both addition and subtraction. Solve each equation. (IE: $2+4=6$)
Day 7	<ul style="list-style-type: none"> ● “Save it for a rainy day” is a popular saying. What are the different places you save money? Where do your parents save money? Draw a picture of a place that you can save money. ● Read a story. Create a new character to add to the story. Write a description of what

	the character looks like and their character traits (ex. respectful, responsible, safe).
Day 8	<ul style="list-style-type: none">● Ask your parents for a collection of pennies, nickels, and dimes. (No more than 30 coins.) Organize your coins and make a picture graph to represent your coin collection. Record your graph on a piece of paper.● Read a story. Change the setting and create a new problem for the main character of the story.
Day 9	<ul style="list-style-type: none">● Practice saying the "Pledge of Allegiance". Say the pledge to another person.● Practice your math facts (1+2, 2+2, 3+2, etc). Ask someone to quiz you on your math facts. Do you like math? Why or why not? Record your answer on a piece of paper.● Read a story. Write three sentences summarizing (beginning, middle, and end events) the story. Include one detail for each part.
Day 10	<ul style="list-style-type: none">● Close your eyes tightly. What do you see? Do objects need light to be seen. Complete this sentence: Objects do or do not need light to be seen. How could you test this idea? Write a plan on how you can test this idea?● Create 5 story problems using numbers 1-10.● Read a story. Write about your favorite part of the story.

Hazelwood School District– Jamestown Elementary

Second Grade Activities

Directions: On the first day of school closures, students should complete activities for each day.

Reading and math activity

Day 1	<ul style="list-style-type: none"> ● Create and draw a picture of a map/model of an imaginary or made up community on a piece of paper. Remember communities are places that people, live, work, play and solve problems. Make sure that you include things like houses, schools, hospitals etc. Include a map key and compass rose. ● Using the map of your imaginary community, imagine the school system has 427 students. How many hundreds, tens, and ones are in the number 427? Write this number in word form (example: one hundred twenty two), draw the number in base 10 using sticks and dots, and write the number in expanded form ($200+30+1= 231$). <ul style="list-style-type: none"> ○ How many students would be there if 100 more students came? What if 100 students moved away and left the school? ● Copy this problem and answer the questions on another piece of paper. Be sure to include an equation and a label and explain your thinking. ● Choose any book to read. Draw a picture and write about the characters and the events of the book. Write a 4 sentence summary of what happened in your book. Remember to use the Five Finger Retelling Model (Somebody, Wanted, But, So, Then).
Day 2	<ul style="list-style-type: none"> ● List 3 city helpers that make our city run smoothly. Describe each job by writing 2 sentences about each job. Be sure to use correct capital letters and punctuation. ● Imagine that your city has 982 citizens. This is your number of the day (982 citizens). Create 5 different ways to represent this number using equations ($981 + 1 = 982$). Record each equation on a piece of paper. Write a sentence on whether this number is odd or even. Explain how you know. ● Look around your house for 20 words. You can find words all over. Look for things with print text in your cabinets or refrigerators, TV screens, even your Xbox games! Write a list of at least 20 nouns (person, places, or things) and sort them by syllables.
Day 3	<ul style="list-style-type: none"> ● Ask your parents for a collection of 4 different types of coins (no more than 50 coins). Organize your coins and make a bar graph to represent your coin collection. Do not forget to labels for each side (Coin Names, Number of Coins) and title of graph. Don't forget that bar graphs may be vertical or horizontal, it's up to you. Answer the following questions when you are done. <ul style="list-style-type: none"> ○ Name the coin that has the most represented. ○ Name the coin that has the least. ○ What is the difference between the two? ● Writing Prompt: There are 3 states of matter. Liquid, Solid, and Gas. Choose two of the states to compare and contrast. Remember this unit's writing target (I can compare and contrast 2 topics). Write a 1st draft or sloppy copy comparing and contrasting your 2 selections. Remember that your paper should have 4 paragraphs; an introduction, what the states have in common, how the 2 states are different, and a conclusion. Watch for capitalization, indentions, spelling, and punctuation.

Day 4	<ul style="list-style-type: none"> ● Use your imagination to write a fantasy story about a main character (i.e. animal, alien, super hero, etc.) who solves a problem. All good stories have to include story elements. Remember, you must have characters, a setting (where and when), a problem (an issue the main character faces), a solution (how the character solves the problem), and key events that happen in the beginning, middle, and end. All stories should be a minimum of 2 pages long. Check for capital letters and correct punctuation.
Day 5	<ul style="list-style-type: none"> ● Write the following Foundation words three times, mark them and then write a sentence for each. splashed, behave, predict, remind, granny, empty, crunchy, promptly, tuxedo, demolish. Remember the 3 syllable types when marking (vowel consonant e (v-e), Closed, and Open). ● There are 91 students who all went on a field trip to Six Flags. There are 56 grown ups who joined them. How many more students than teachers went on the field trip? Remember to look for those clue words when setting up your equation, hint...you are looking for the difference. Record your solution and be sure to include a label and an equation as you explain your thinking. ● Find a non-fiction book or article. Remember that we read non-fiction to learn new information. After reading, make a list of 3 things that you learned during your reading.
Day 6	<ul style="list-style-type: none"> ● Watch your favorite show or movie. Write to tell your opinion on why it is your favorite. Include reasons to support your opinion, transition words (My first reason is, finally, etc.) and a concluding statement. ● Are you smarter than your Second Grader? Have your parent or an older sibling write down 10 basic +/- facts on a piece of paper. The student also writes down 10 +/- problems for the parent or older sibling to do. Race each other to see who gets the most correct or in the least amount of time.
Day 7	<ul style="list-style-type: none"> ● Write 20 +/- math facts on a piece of paper. After solving each problem re-write the answers in least to greatest. ● Watch a commercial and write about if you are convinced to buy or use the product that is being sold. Why or why not?
Day 8	<ul style="list-style-type: none"> ● Interview a family member or friend about their job. Write 10 questions that will help you understand the job. Conduct the interview and write their answers. ● Read a book of your choice and write how a character changed from the beginning of the story to the end. What caused them to change? Was this a main character or not? How would the story be different if the character did not change?

Day 9

- Create your very own hundreds chart by writing the numbers 1-200 on a piece of paper. After your chart is done, skip count by 5s (5, 10, 15, 20) and color every 5th number. Repeat this process by skip counting by 10's (10, 20, etc.). Color every 10th number a different color.
- Read this poem to yourself practicing fluency and emotion. Number the lines in the poem and circle the rhyming word pairs. After practicing, perform the poem to someone in your family.



Day 10

- Here are a list of numbers. Organize them from smallest to largest using place value. After writing them in order, circle all of the even numbers.
28, 221, 5, 42, 58, 133, 529, 801, 3, 592, 395, 400
- Thinking back to the community you created on day 1, make a list of laws in your city (no more than 10). Describe why these are important laws that would help keep people safe and healthy.
- Write an informative paragraph about your favorite animal. Include interesting facts about the animal that would convince or persuade citizens in your community to pick that animal as the community's mascot.

Hazelwood School District– Jamestown Elementary

Third Grade Activities

Directions: On the first day of school closures, students should complete activities for each day. Reading and math activity should be completed daily.

****If you have internet access, please use the links provided for educational activities and practice for your child.**

- ★ RedBird Math practice (20-30 minutes 4-5 times a week)
<https://my.mheducation.com/simplified/school/MDWI>
- ★ Google Classroom - go to classroom.google.com
 - Login using your Hazelwood 6-digit ID number followed by @hazelwoodschoools.org
 - Login using your password (HSD plus your birthdate)
 - Example: 123456@hazelwoodschoools.org / HSD010101
- ★ Khan Academy is a good website for math how-to videos. <https://www.khanacademy.org/>

Day 1	<ul style="list-style-type: none"> ● Reading & Writing: Choose a short fiction book to read. Create a book review that discusses the characters, setting, problem, solution, and favorite parts of the book (1 paragraph). Write another paragraph that persuades the reader to read it or to avoid it. Draw a picture that goes with your favorite part of the book. ● Social Studies: Create a map of an imaginary state. Include counties, a capital city, 4 state parks, bodies of water, and landforms. Make sure to include a map key. ● Math: Using the map of your imaginary state, imagine the education system has 9,427 students. If the students in the education system were put in groups of ten, how many groups of ten would there be? Rounding to the nearest 100, what would the student population be? Solve and record your thinking on a piece of paper. Be sure to include an equation and a label.
Day 2	<ul style="list-style-type: none"> ● Science: Make a chart to show which organisms live in your state's bodies of water and on the landforms. Tell which traits these organisms have that make them best suited to survive in these environments. ● Reading & Writing: Choose any book to read. Write about the central message, lesson or moral of the story. Provide key details that support the central message, lesson or moral. ● Math: use a picture, number-line, or construction paper fraction pieces to prove whether $\frac{5}{6}$ of a pizza is greater or smaller than $\frac{4}{8}$ of a pizza. ● Math: RedBird Math practice (20-30 minutes) https://my.mheducation.com/simplified/school/MDWI
Day 3	<ul style="list-style-type: none"> ● Social Studies: Identify and list two state symbols that we use in Missouri. ● Math: Create names for 4 state parks in an imaginary state. Assign a population of bluebirds to each of the state parks in your imaginary state. Create and record a bar graph that represents this data on a piece of paper. Write three true comparison statements about your graphs. ● Reading: read the poem The Mysterious Egg, and answer the Guided Reading questions and the Assessment questions (posted to Google Classroom via

	Commonlit.org)
Day 4	<ul style="list-style-type: none"> ● Social Studies & Writing: The eastern bluebird is the state bird of Missouri. Research about this book. Write a list of traits of the bluebird. Write a short fiction story about a bluebird who gets into trouble. What is the setting? Who are the other characters? How does he/she solve the problem? ● Reading: Choose a book to read. Write the title of the book and list 5 words within the book that have 1 syllable. List 5 words within the book that have 2 syllables. List any words (no more than 5) that have more than 2 syllables. ● Math: RedBird math practice ● Math: create a drawing of a basketball court or football field. Choose dimensions for your field and label them in feet. What is the PERIMETER of your field? (total distance of all 4 sides). What is the AREA of your field? (length x width). How many total people could stand on your field if they each had 1 square foot to stand in?
Day 5	<ul style="list-style-type: none"> ● Reading/Writing: Create a short speech a state governor might give to people in his or her state after a severe thunderstorm or tornado. Write your speech on a piece of paper. ● Math: Imagine that your state has 9,982 citizen households. If 4,567 of the households in the state still have power in the storm, how many households would need help? Solve and record your answer on a piece of paper. Be sure to include the equation and model.
Day 6	<ul style="list-style-type: none"> ● Science & Writing: Go outside and observe an animal or an insect. Pretend you are that animal. Write a narrative story, using evidence from your initial observations, about how you meet those needs, communicate with other animals and how you work in a group or as an individual for survival. Be sure to explain how your behavior (working as a group or individual) helps you survive in the environment. ● Writing: Create 3 cause and effect scenarios about your animal. ● Math: write out the first 12 multiples of the numbers 6,7,8, and 9. <ul style="list-style-type: none"> ○ (Example: first 12 multiples of 3 are 3,6,9,12,15,18,21,24,27,30,33, & 36)
Day 7	<ul style="list-style-type: none"> ● Social Studies & Writing: Your state governor wants to create new opportunities for its citizens. Write a letter to the governor, on a piece of paper, to identify a new industry that could be built within your state. Give reasons how the new industry could make the state better in your letter. ● Math: One proposal for a solution is to design more parks. There are 4 rectangular lots. There are 6 companies that want to build playgrounds on the lot. If the lots are shared equally, what fraction of the lots would each company get to build on? Show your thinking and draw a model of what the playgrounds would look like. ● Reading: read a non-fiction book and record the title on a piece of paper. Describe in complete sentences 3 text features found in the book and list the page number where they are found.

Day 8	<ul style="list-style-type: none"> ● Reading: read and answer the questions for the text What a Pro Knows (posted on Google Classroom via Commonlit.org) ● The local park is looking for input from community members on new equipment or activities to have in the park. Create something you would like to see in the park. Create a visual (graphic organizer, paragraph, poster, model, etc.) that explains your problem and solution to persuade the park to use your idea. ● Math: If the park is rectangular shape, with the long part 120 feet and the short side 60 feet, what is the perimeter of the park? (all 4 sides added together). Draw a picture and write an equation to show your work. What is the area of the park? (length x width)
Day 9	<ul style="list-style-type: none"> ● Writing: Watch your favorite show or movie. Write to tell your opinion why it is your favorite. Include reasons to support your opinion, linking words and concluding statements. ● Math: Practice your multiplication math facts. Create flashcards (x2s, x10s, x5s, x4s, x1s, x0s). Have someone practice facts with you for at least 10 minutes. ● Reading: read a book to a sibling or someone who lives in your home.
Day 10	<ul style="list-style-type: none"> ● Science: How does spring weather change our environment for some organisms and their survival? Make a list to share your thinking. ● Reading: Choose any book to read. Write about the cause and effect event that happened in the story.

Hazelwood School District– Jamestown Elementary

Fourth Grade Activities

Directions: Starting on the first day of school closures, students should complete activities for each day. Reading and Math activity daily.

BONUS	<p>COMPLETE Task Cards Posted on Google classroom. You can earn 1 PBIS point for each completed task.</p> <p>****If you do not have access to Google Classroom, email Mrs. Little and she will send you the files via email.</p>
Day 1	<ul style="list-style-type: none"> ● Create a map of an imaginary nation. Include states, capital cities, 4 national parks, bodies of water, and landforms. Label your states, capital cities, national parks, bodies of water, and landforms. Create your flag for your imaginary nation. Make sure to include a map key. Please consider how their local environment impacts them. How does your region’s climate affect the way your community works or plays? How does present-day technology impact your environment? ● Using the map you created of your imaginary nation, imagine the education system has 29,427 students. If the students in the education system were put in groups of ten, how many groups of ten would there be? Then 4,328 additional students move in, now round that number to the nearest 100. What would the student population be at that point? Record your answers on a piece of paper. Show your work and explain your thinking. ● Write a letter to your friend explaining the positive points about your new nation. Remember to include the 5 parts to a letter. Which are date, greeting, body, closing and signature. ● Care for your plant, create a plant care journal including: measurement, observation data, and illustrations. DO NOT OVER WATER. If your plants dies write a paragraph describing what could have happened and how to better care for your plant ● If you have internet access login to Google Classroom for daily practice. ● Brainstorm and record three possible causes for the following effect . . . “The student failed her test because . . .”
Day 2	<ul style="list-style-type: none"> ● Identify and list at least four national and state symbols that we use in the United States and Missouri that show our patriotism on a piece of paper. ● Build on your imaginary nation and create four imaginary national parks. Plan four activities that you would do in each park with you and your family. Create a record on a piece of paper a bar graph that represents this data. Write two true and two false comparison statements about the data in the graph. ● Care for your plant, fill in the plant care journal including: measurement, observation data, and illustrations. DO NOT OVER WATER. If your plants dies write a paragraph describing what could have happened and how to better care for your plant ● If you have internet access login to Google Classroom for daily practice ● Pick two items and create a Venn Diagram to compare and contrast the two items. Then using the Venn diagram, write a paragraph comparing and contrasting the two items.
Day 3	<ul style="list-style-type: none"> ● Read a book of your choice and write a 5 sentence summary. ● Write a multiplication story problem using 2 digit by 1 digit multiplication problem and solve it. Practice simple multiplication and division problems. ● Care for your plant, fill in the plant care journal including: measurement, observation data, and illustrations. DO NOT OVER WATER. If your plants dies write a paragraph describing what could have happened and how to better care for your plant ● If you have internet access login to Google Classroom for daily practice ● Read a passage/article of your choice. Write a brief summary identifying the main idea and three supporting details

Day 4	<ul style="list-style-type: none"> ● Using a sales ad from the newspaper, create a shopping list for items of your choice using a \$15.00 budget without going over your budget. Also create an advertisement or video on Flipgrid of your item of choice. ● Add to your imaginary nation by including climate, landforms and people. Write a letter to a friend and describe what they would need to pack if they were visiting your nation. ● Care for your plant, fill in the plant care journal including: measurement, observation data, and illustrations. DO NOT OVER WATER. If your plants dies write a paragraph describing what could have happened and how to better care for your plant ● If you have internet access login to Google Classroom for daily practice ● Create a chart sequencing your morning routine. Using the chart, write a paragraph sequencing the events. Remember to use sequencing words such as: First, next, then, etc.
Day 5	<ul style="list-style-type: none"> ● Your cell phone is broken and you can no longer communicate by phone. What are other ways that you can communicate with your friends? ● Choose a character from a book you have read. Write a paragraph and describe whether the character is timid or brave, kind or arrogant, generous or selfish etc. ● Care for your plant, fill in plant care journal including: measurement, observation data, and illustrations. DO NOT OVER WATER. If your plants dies write a paragraph describing what could have happened and how to better care for your plant ● If you have internet access login to Google Classroom for daily practice ● Choose a word that describes you. Write three antonyms and three synonyms for the word you have chosen.
Day 6	<ul style="list-style-type: none"> ● Create a homophone book of 5 homophones you can think of. On each page of your book write a sentence with both homophones and draw a picture to go with each sentence. ● Write a short story about a mythical character you have read about or can imagine. Describe what your mythical character does, what powers it has, and how it could help solve a problem you have. ● Care for your plant, fill in plant care journal including: measurement, observation data, and illustrations. DO NOT OVER WATER. If your plants dies write a paragraph describing what could have happened and how to better care for your plant ● If you have internet access login to Google Classroom for daily practice ● Choose a topic and write 5 facts and 5 opinions about the topic.
Day 7	<ul style="list-style-type: none"> ● Choose an animal. Write or talk with a family member about how the animal is built/made of. For example, beaks, scales, and feet/claws. Be sure to include how the animal behaves or acts. Include characteristics about habitats, migrating, and hibernating etc. ● Find examples of rhombus, parallelogram, and right triangles in your home. Discuss the properties of each with a family member. Talk about angles, identifying them as obtuse, right, or acute. ● Care for your plant, fill in plant care journal including: measurement, observation data, and illustrations. DO NOT OVER WATER. If your plants dies write a paragraph describing what could have happened and how to better care for your plant ● If you have internet access login to Google Classroom for daily practice
Day 8	<ul style="list-style-type: none"> ● Watch a commercial/advertisement on tv or on your computer. Write a brief summary of the commercial and identify the author's purpose. Explain why you think the author created the advertisement. ● Practice your multiplication math facts. Create flashcards. Have someone practice facts with you for at least 15 minutes. ● Care for your plant, fill in plant care journal including: measurement, observation data, and illustrations. DO NOT OVER WATER. If your plants dies write a paragraph describing what could have happened and how to better care for your plant ● If you have internet access login to Google Classroom for daily practice ● Based on the Achieve article <i>This Sauce is Hot</i>, interview three family members asking

	<p>them their hot sauce preference and why. Write a paragraph recording the results of your interview.</p>
<p>Day 9</p>	<ul style="list-style-type: none"> ● Plan a vegetable garden. Identify 5 vegetables that you would plant and plan where each vegetable would be placed in the garden. Draw a picture that would be a rectangular shaped garden and would include a picture of the vegetables. Determine how many plants would be produced if each packet of seeds would produce 10 plants. Determine how many vegetables would be produced if each plant produced 12 vegetables. Identify one way you can prepare and eat two of your vegetables. ● Care for your plant, fill in plant care journal including: measurement, observation data, and illustrations. DO NOT OVER WATER. If your plants dies write a paragraph describing what could have happened and how to better care for your plant ● If you have internet access login to Google Classroom for daily practice ● From the Achieve articles we have read, create a list of ten things you have learned from reading those articles.
<p>Day 10</p>	<ul style="list-style-type: none"> ● Think about a recent meal or snack you have eaten. Use figurative language to describe your food. Use at least two different types of figurative language- simile, metaphor, onomatopoeia, etc. Draw a picture to illustrate your sentences. Be creative! ● Hazelwood Schools are selling t-shirts. 56 schools plan to sell t-shirts for \$8 each. 29 schools plan to sell shirts for \$9 each. If each school sells a minimum of 100 shirts, what is the minimum amount of money that the schools would earn? If the total goal is \$100,000 and only the minimum number of shirts are sold, will the schools reach their goal? If not, how much more will be needed to reach the goal? Record this problem and your solution on a piece of paper. How could the earned money be used to support Hazelwood students? ● Care for your plant, fill in plant care journal including: measurement, observation data, and illustrations. DO NOT OVER WATER. If your plants dies write a paragraph describing what could have happened and how to better care for your plant. ● If you have internet access login to Google Classroom for daily practice ● Based on the Achieve article <i>Sorry, No Butlers!</i>, brainstorm and record 3-5 inventions we may see in the future.

Hazelwood School District– Jamestown Elementary

Fifth Grade Activities

Directions: On the first day of school closures, students should complete activities for each day.

Reading and math daily activity

Day 1	<ul style="list-style-type: none"> ● Read a book of your choice and write a 5 sentence summary. ● Write a multiplication story problem using a 2 digit multiplication X 2 digit problem and solve it. ● Go out and sit in your front yard, create a t-chart of living/non-living items in your front yard. ● Using your t-chart, write a descriptive paragraph about one of the items that you listed. ● Check your Reading Google Classroom for your ReadWorks article for the day. Your homeroom teacher will be able monitor and reward your completion each day. ● Practice your math skills for 30 minutes on Freckle or RedBird. Mrs. Hei will be able to monitor and reward your progress. ● Brainstorm and record three possible causes for the following effect . . . “The student failed her test because . . .”
Day 2	<ul style="list-style-type: none"> ● Using a sales ad from the newspaper, create a shopping list for items of your choice using a \$20.00 budget without going over your budget. ● Imagine you discovered a country. Write a story describing your country including climate, landforms and people. ● Walking from room to room, create a t-chart of physical/chemical changes and record which changes you notice as you walk around your house. ● Check your Reading Google Classroom for your ReadWorks article for the day. Your homeroom teacher will be able monitor and reward your completion each day. ● Pick two items and create a Venn Diagram to compare and contrast the two items. Then using the Venn diagram, write a paragraph comparing and contrasting the two items. ● Practice your math skills for 30 minutes on Freckle or RedBird. Mrs. Hei will be able to monitor and reward your progress.
Day 3	<ul style="list-style-type: none"> ● Using the shopping list you created on Day 2, create a story about a fabulous day and include the items you purchased with your \$20.00 budget. ● Write a division story problem and solve it. ● This evening, go outside to observe the moon. Sketch the moon and identify the phase. Predict the phase for the next 4 days by sketching. Can you identify the 8 phases of the moon? ● Check your Reading Google Classroom for your ReadWorks article for the day. Your homeroom teacher will be able monitor and reward your completion each day. ● Practice your math skills for 30 minutes on Freckle or RedBird. Mrs. Hei will be able to monitor and reward your progress. ● Choose a topic and write 5 facts and 5 opinions about the topic.
Day 4	<ul style="list-style-type: none"> ● Look for a recipe that has fractions incorporated into the recipe. Write down the fractions in the recipe. Imagine you’ve created the recipe and write a descriptive paragraph describing how it taste, looks and smells. ● Read a book of your choice and imagine you could interview the author. Write 5 questions you would ask the author during that interview. ● If today is a sunny day, use sidewalk chalk to outline your shadow every hour of the day. You should notice how your shadow length and position changes throughout the day. Why does this happen? ● Check your Reading Google Classroom for your ReadWorks article for the day. Your homeroom teacher will be able monitor and reward your completion each day.

	<ul style="list-style-type: none"> ● Practice your math skills for 30 minutes on Freckle or RedBird. Mrs. Hei will be able to monitor and reward your progress. ● Read a passage/article of your choice. Write a brief summary identifying the main idea and three supporting details.
Day 5	<ul style="list-style-type: none"> ● Look outside the window and describe what you see. Chart and graph the weather for the next 5 days. ● Write a short narrative story about living in a city or country that has the “perfect” weather for you. Where would it be? What could you do? ● Find 5 angles in your home and write and draw the type of angle (acute, 90 degree, obtuse) and the name of the item. ● Using the food in your refrigerator, list and then label the items using the 3 states of matter (solid, liquid, gas) ● Check your Reading Google Classroom for your ReadWorks article for the day. Your homeroom teacher will be able monitor and reward your completion each day. ● Practice your math skills for 30 minutes on Freckle or RedBird. Mrs. Hei will be able to monitor and reward your progress. ● Create a chart sequencing your morning routine. Using the chart, write a paragraph sequencing the events. Remember to use sequencing words such as: First, next, then, etc.
Day 6	<ul style="list-style-type: none"> ● You mix some marshmallows in hot chocolate to make it taste better. Did a chemical change happen to the marshmallows? Explain why you think that. ● Write 3 division story problems and solve them. ● Don't forget to chart today's weather. ● If it is a nice, sunny day, write about an adventure that you could go on, what you could explore, and the friends that you would take. If it is cloudy and rainy, write a scary story instead. ● Choose one of the 8 planets in our solar system to research. Create a poster with at least 8 facts written in complete sentences. Include 2 pictures. ● Check your Social Studies, Math, or Science Google Classroom for your Flocabulary assignment for the day. Your homeroom teacher will be able to monitor and reward your completion each day. ● Check your Reading Google Classroom for your ReadWorks article for the day. Your homeroom teacher will be able monitor and reward your completion each day. ● Practice your math skills for 30 minutes on Freckle or RedBird. Mrs. Hei will be able to monitor and reward your progress. ● Choose a word that describes you. Write three antonyms and three synonyms for the word you have chosen.
Day 7	<ul style="list-style-type: none"> ● Have your family members at your house lie down and measure them using your shoe. Graph the results of each family member. ● Interview an adult in your family about their time in 5th grade. Write about their experiences. ● Don't forget to chart today's weather. ● Draw and label a map from your house to your favorite store or place. Be sure to include the cardinal directions and a map key. ● Choose a biome/ecosystem (pebblegonext for resources) and create a food chain for that ecosystem. ● Check your Science Google Classroom for your Flocabulary assignment for the day. Mrs. Berghoff will be able to monitor and reward your completion each day. ● Check your Reading Google Classroom for your ReadWorks article for the day. Your homeroom teacher will be able monitor and reward your completion each day. ● Practice your math skills for 30 minutes on Freckle or RedBird. Mrs. Hei will be able to monitor and reward your progress. ● Check your Social Studies, Math, or Science Google Classroom for your Flocabulary

	<p>assignment for the day. Your homeroom teacher will be able to monitor and reward your completion each day.</p>
<p>Day 8</p>	<ul style="list-style-type: none"> ● Read a book of your choice and write a new ending to your story. Include at least 7 sentences. ● Read and describe weather today and don't forget to chart today's weather. ● Use the operations of addition, subtraction, multiplication, and division to write an expression that uses four 4's to form each whole number from 0-5. ● Examples:($4+4+4+4=$, $4 \times 4 \times 4 \times 4 =$) ● Pretend you are stranded in the Canadian wilderness, like Brian. What 5 items would you want to have with you and then explain how these 5 items would be helpful. ● Check your Science Google Classroom for your Flocabulary assignment for the day. Mrs. Berghoff will be able to monitor and reward your completion each day. ● Check your Reading Google Classroom for your ReadWorks article for the day. Your homeroom teacher will be able monitor and reward your completion each day. ● Practice your math skills for 30 minutes on Freckle or RedBird. Mrs. Hei will be able to monitor and reward your progress. ● Check your Social Studies, Math, or Science Google Classroom for your Flocabulary assignment for the day. Your homeroom teacher will be able to monitor and reward your completion each day. ● Based on the Achieve article <i>This Sauce is Hot</i>, interview three family members asking them their hot sauce preference and why. Write a paragraph recording the results of your interview.
<p>Day 9</p>	<ul style="list-style-type: none"> ● Read a book out loud and pay attention to your tone of voice. Choose your favorite character and read the story in that character's voice. ● Estimate the volume (height, width, length) of your bedroom, kitchen, bathroom using a nonconventional measuring tool (shoes, long spoon, hammer, etc.) ● Describe the weather today in a paragraph. How was it different than yesterday? Predict what it will be like tomorrow. Don't forget to chart today's weather. ● Look at your vegetable drawer, list the fruit and vegetables and tell what part of the plant you will eat. ● Check your Science Google Classroom for your Flocabulary assignment for the day. Mrs. Berghoff will be able to monitor and reward your completion each day. ● Check your Reading Google Classroom for your ReadWorks article for the day. Your homeroom teacher will be able monitor and reward your completion each day. ● Practice your math skills for 30 minutes on Freckle or RedBird. Mrs. Hei will be able to monitor and reward your progress. ● Check your Social Studies, Math, or Science Google Classroom for your Flocabulary assignment for the day. Your homeroom teacher will be able to monitor and reward your completion each day. ● From the Achieve articles we have read, create a list of ten things you have learned from reading those articles. (Adamec)

Day 10	<ul style="list-style-type: none">● Using the data from your five days of weather observations, answer the following questions: What is the range of temperatures? What is the mean of the temperatures? Are these temperatures typical for this time of year? Why?/Why Not?● Write a commercial for your favorite product in your home. Present the commercial to a family member. (Did you use props?)● Choose something from your home. Research its origin. Who invented it? How has it made your life easier? Create an informational poster (or google slides) to tell what you learned about this item.● Check your Science Google Classroom for your Flocabulary assignment for the day. Mrs. Berghoff will be able to monitor and reward your completion each day.● Check your Reading Google Classroom for your ReadWorks article for the day. Your homeroom teacher will be able to monitor and reward your completion each day.● Practice your math skills for 30 minutes on Freckle or RedBird. Mrs. Hei will be able to monitor and reward your progress.● Check your Social Studies, Math, or Science Google Classroom for your Flocabulary assignment for the day. Your homeroom teacher will be able to monitor and reward your completion each day.● Based on the Achieve article <i>Sorry, No Butlers!</i>, brainstorm and record 3-5 inventions we may see in the future. (Adamec)
--------	---

Google Classroom Log-in Instructions:

1. Type in search **classroom.google.com**
2. User name is students 6 digit ID@hazelwoodschoools.org (XXXXXX@hazelwoodschoools.org)
3. Password is the same password used to access their Chromebooks

Google Drive Log-in instructions:

1. Type in search: **drive.google.com**
2. User name is students 6 digit ID@hazelwoodschoools.org (XXXXXX@hazelwoodschoools.org)

Art at Home from Mrs. Pearce

Kindergarten, 1st, and 2nd grade students

Project: Focus on the first letter of your first name.

(When finished, you could do another one using the first letter of your last name)

- Draw an outline of your letter
- Using paper, pencils, paints and/or markers, decorate your letter
- Try to incorporate pattern (repeated color and/or shape), making your design lively, interesting, and maybe even silly!
- Take your artwork to the next level by including color and pattern in your background

Examples:



3rd, 4th, and 5th grade students

Drawing Prompts

Review the list below to help you get started. Then choose one, draw your image with pencil and color/paint with whatever you have on hand. If you do not have coloring items, simply shade in with your pencil or use your pencil to create pattern designs in your images.

- Draw a fish swimming in something other than water.
- Combine two animals to create a new one.
- Draw a shark eating a cupcake.
- Draw a dog at a birthday party.
- Draw a shark waterskiing.
- Draw a squirrel roasting a marshmallow.
- Draw an octopus with spoons for legs.
- Draw a cat playing a sport.
- Draw a pop tart lifting weights.
- Draw French fries on a rollercoaster.
- Draw a food eating another food.
- Draw a cookie with googly eyes instead of chocolate chips.
- Draw an annoying orange.
- Draw a donut riding a skateboard.
- Draw a cheeseburger wearing a dress.
- Draw an apple talking to your art teacher.
- Draw a hot dog flying over the trees.
- Draw an ice cream cone eating a hotdog.

Online resources for additional art activities:


Art Hub for Kids <https://www.youtube.com/artforkidshub>

Draw kids Draw <https://www.youtube.com/user/drawkidsdraw>

Online Art Games <https://artk12.com/category/games/>

Jamestown Library

Suggestion Learning Activities

Read together as a family; have your child read to you; act out scenes from a favorite story 

Here are some educational websites if you are able to access the internet:

K-3:

- Pebblego.com

User id: Jamestown password: read

- Brainpop Jr.

User id: jamestownelem password: bpop1

- Worldbookonline.com

User id: hazelwoodschoools password: hazelwood

- Youtube.com

Reading Rainbow (many stories and concepts led by LaVar Burton)



Grades 4 & 5:

- PebblegoNext.com

User id: Jamestown password: read

- Worldbookonline.com

User id: hazelwoodschoools password: read

Activities for Music K-5

• **Make your own music**

You will need: a sheet of paper cut into ten pieces and a marker

1. Create symbols and denote the sounds they mean. For example, a star symbol means 'clap', a circle means 'stomp your foot', a triangle means 'hit the table', and a square means 'snap your fingers'.
2. Put these instructions on a table and get the children to compose their own music, using only the symbols.
3. Then let the children display their music on a table while the family follows the 'notes' to create the music.

They will clap, they will snap, and clap again before stomping their feet and hitting the table...etc! And all of this will be music to their ears!

• **Musical Masterpiece**

You will need a piece of paper and crayons or markers

1. Get a sheet of paper for you and your child and color pencils or markers.
2. Tell your child to start drawing when you play the music and stop drawing when the music stops.
3. Rotate to the next paper and pens on the table and continue drawing and coloring in that sheet until the music stops again.
4. Ask them to do so until you tell them to stop.
5. In the end, they go back to their spot and see the final product.

• **Musical Illustration**

1. Close your eyes and listen to a musical clip from a movie or to the music from Fortnite.
2. After listening for a few minutes draw a picture that came to mind.
3. Write two sentences about the picture you drew.
4. Once you are finished play the musical clip for your parents and explain your picture to your parents.

If you have access to the internet you can check out these websites:

Isleoftune.com

pbskids.org/games/music

virtualpiano.net



Jamestown Elementary



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Family and friends time Eat 1 fruit drink 8 glasses of water	Lay on your side one leg on top of other; raise the top leg up 15 times and switch to other side and repeat for 3 sets	Jump rope for 30 seconds and rest do this three times; Do 30 curl ups and 30 push ups	30 curl-ups 3 sets of ten Sit-n-reach stretch 3 sets of ten. Eat 1 fruit	Lay on back and raise legs up six inches from ground 15 times. Rest and repeat 3 times. 3 sets of 20 jumping jacks	Find a shoe box and alternate feet touching the top of the box with the bottoms of your feet at a fast pace for 30 seconds. Repeat 3 times eat 1 fruit and veg.	Enjoy the weekend No sweets today
Family and friends time Eat 1 fruit drink 8 glasses of water	Do the shuttle run 7 times only resting for 1 minute in between each turn	Jog for 14 minutes with a family member try not to stop if you do add 30 seconds each time you stop Drink 8 glasses of water	Walk out 15 large steps and mark that spot go back to where you started and sprint your marker walk back repeat this ten times.	Jog for 14 minutes with a family member try not to stop if you do add 30 seconds each time you stop Drink 8 glasses of water	30 jumping jacks 3 times each 30 curl ups 3 times each	Enjoy the weekend No sweets today Eat 1 veg. drink 8 glasses of water
Family and friends time Eat 1 fruit drink 8 glasses of water	Jog in place during commercials of 1 half hour show. No sweets today	3 sets of 10 incline push-ups (use the back of chair) Drink at least 4 glasses of water	Compete against a family member on at least three exercises Eat two fruits	30 curl-ups 3 sets of ten Sit-n-reach stretch 3 sets of ten. Eat 1 fruit	Compete against a family member on at least three exercises Eat two fruits	FREE DAY
Family and friends time Eat 1 fruit drink 8 glasses of water	3 sets of 10 incline push-ups (use the back of chair) Drink at least 4 glasses of water	3 sets of ten tuck jumps. Sit-n-reach 3 times for ten seconds. Eat 1 fruit with at least two meals	30 curl-ups 3 sets of ten Sit-n-reach stretch 3 sets of ten. Eat 1 fruit	Drink at least 8 glasses of water 3 sets of 30 jumping jacks	Jog with family member for 12 minutes if you stop add 30 seconds to your time for each time you stop	Enjoy the weekend No sweets today Eat 1 veg. drink 8 glasses of water
Family and friends time Eat 1 fruit drink 8 glasses of water	30 curl-ups 3 sets of ten Sit-n-reach stretch 3 sets of ten. Eat 1 fruit	Lay on back and raise legs up six inches from ground 15 times. Rest and repeat 3 times. 3 sets of 20 jumping jacks	Find a shoe box and alternate feet touching the top of the box with the bottoms of your feet at a fast pace for 30 seconds. Repeat 3 times eat 1 fruit and veg.	Drink at least 8 glasses of water 3 sets of 30 jumping jacks	Jog with family member for 12 minutes if you stop add 30 seconds to your time for each time you stop	Enjoy the weekend No sweets today Eat 1 veg. drink 8 glasses of water

